

Florida's College and Career Readiness Initiatives


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FLORIDA DEPARTMENT OF
EDUCATION
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Presentation Outline

- Senate Bill 1720
- Developmental Education Implementation Plan
- College and Career Readiness Legislative Update

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Senate Bill 1720 (2013)

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1008.30 Common placement testing for public postsecondary education

4(a) A student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services **shall not be required to take the common placement test and shall not be required to enroll in developmental education** instruction in a Florida College System institution. However, a student who is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education instruction, and the college shall provide such assessment and instruction upon the student's request.

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EXEMPTION = COLLEGE READY

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Senate Bill 1720 Timeline

2013

- May - Bill passed
- Summer/Fall – Division Staff provided webinars/workshops to educate FCS institutions

2014

- Spring- Exemption criteria went into effect
- Spring – Developmental Education implementation plans submitted and approved
- Fall- Full implementation of developmental education implementation plans

2015

- Spring- Data collection and analysis
- Fall- Accountability reports due to Chancellor and Governor

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Developmental Education Implementation Plan

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Developmental Education Implementation Plan Components

- Comprehensive Advising Plan
- Documented Student Achievement
- Developmental Education Strategies
- Description of Student Costs and Financial Aid Opportunities
- Student Success Data Collection
- Additional Components

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Advising

- Key element of implementation
- Additional professional development
- Assessment of advising approach
- Emphasis on high-touch
- Pre-admission/enrollment advising
- Early alert components
 - Excessive absences report and intervention
 - Academic support (targeted to developmental education and gateway courses)
- Meta-major advising
 - Assist students with academic pathways selection

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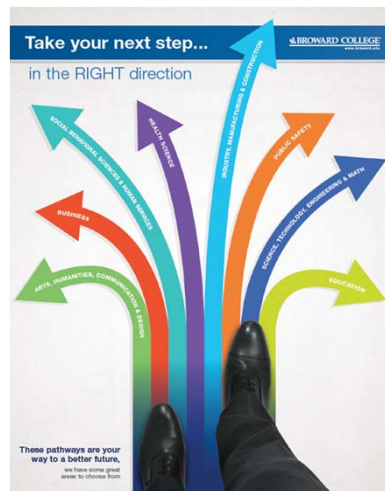
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Meta-Major Academic Pathways

The State Board of Education shall approve a series of meta-majors and the academic pathways that identify the gateway courses associated with each meta-major.

- a. Arts, humanities, communication and design
- b. Business
- c. Education
- d. Health sciences
- e. Industry/manufacturing and construction
- f. Public Safety
- g. Science, technology, engineering, and mathematics
- h. Social and behavioral sciences and human services



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Documented Student Achievements

- Grade point average
- Work history
- Military experience
- Participation in juried competitions
- Career interests
- Degree major declaration
- Common placement test scores
- Or any combination of such achievements

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Developmental Education Strategies

- **Modularized** developmental instruction that is customized and targeted to address specific skills gaps.
- **Compressed** developmental instruction structures that accelerate student progression from developmental instruction to college-level coursework.
- **Contextualized** developmental instruction that is related to meta-majors.
- **Co-requisite** developmental instruction or tutoring that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course.

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Description of Student Costs and Financial Aid

- Course costs vary based on:
 - In-state/out-of-state tuition and fees
 - Course credit hours
 - Course fees
- Federal, state and institutional financial aid and scholarships awards are administered through the Office of Financial Aid.

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Student Success Data Collection

Examples of Student Success Data Collection

- Creation of mandatory student questionnaires
- Collection of student level data
- Collection of data from academic support services
- Separate data analysis of each Developmental Education Implementation Plan component
- Annual review of the Developmental Education Implementation Plan, modified and updated as necessary

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Supplemental Strategies

- Academic Support Centers
- Student Success Boot Camps
- Summer Bridge Programs
- Tutoring
- MOOCs (massive open online courses)
- Workshops
 - Subject and Skill specific
- Study sessions aligned with course content
 - Led by faculty
 - Led by student mentors/peer leaders

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Legislative Update

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S. 1008.30 (3), F. S. (Prior to 2015 Legislation)

SB 1908 (2008)- Optional

HB 1255 (2012)- Required

- Common placement test, Postsecondary Education Readiness Test (PERT), administered to 11th graders
- Postsecondary Preparatory Instruction (PPI) provided to 12th graders

Postsecondary Education Readiness Test		
Subtest	College Ready Score	College-level Course
(a) Reading	106	ENC 1101
(b) Writing	103	
(c) Mathematics	114	MAT 1033

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HB 7069

S. 1008.30 (3), F.S. (After 2015 Legislation Session)

Eliminates the requirement for the administration of the Postsecondary Education Readiness Test (PERT) for grade 11 students

Impact:

The PERT will continue to be available to districts and will continue to be used:

- For dual enrollment eligibility
- Optional for placement in postsecondary preparatory instruction
- As a comparative score for students to meet the Algebra I requirement

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