



Collaboration and Preparing Students for Success


August 4th, 2015



Overview


- Demographics and Data
- Career and College Readiness
- How TCC can help you and your students
- Developing an Educational Plan
 - Career
 - Academic
 - Financial
- Collaboration






TCC Demographics 2013, 2014

Gender		
	Fall 2013	Fall 2014
Female	53.1%	54.0%
Male	46.1%	46.0%
Not Reported	0.8%	
Enrollment Status		
Full Time	47.9%	46.1%
Part Time	52.1%	53.9%
Total		
	13,477	13,045




TCC Demographics 2013, 2014

Age		
	Fall 2013	Fall 2014
17 and under	4.9%	4.4%
18 - 21	56.4%	58.0%
22 - 24	13.9%	13.3%
25-29	9.3%	9.6%
30-39	8.4%	7.9%
40 - 49	4.4%	4.0%
50+	2.8%	2.8%



TCC Demographics 2013,2014

Race		
	Fall 2013	Fall 2014
American Indian/Alaskan	0.2%	0.2%
Asian	1.3%	1.5%
African-American	33.1%	33.0%
Hispanic	9.7%	10.6%
White	49.4%	49.4%
Multiracial	3.0%	3.0%
Pacific Islander	0.2%	0.2%
Not Reported	3.1%	2.3%



TCC Demographics 2013,2014

Geographic Location		
	Fall 2013	Fall 2014
In District	59.2%	58.1%
Leon	81.3%	80.0%
Gadsden	10.6%	11.0%
Wakulla	8.1%	9.00%
Out of District	38.6%	39.2%
Out of State	1.5%	1.8%
Out of Country	0.7%	0.8%



Something for Everyone

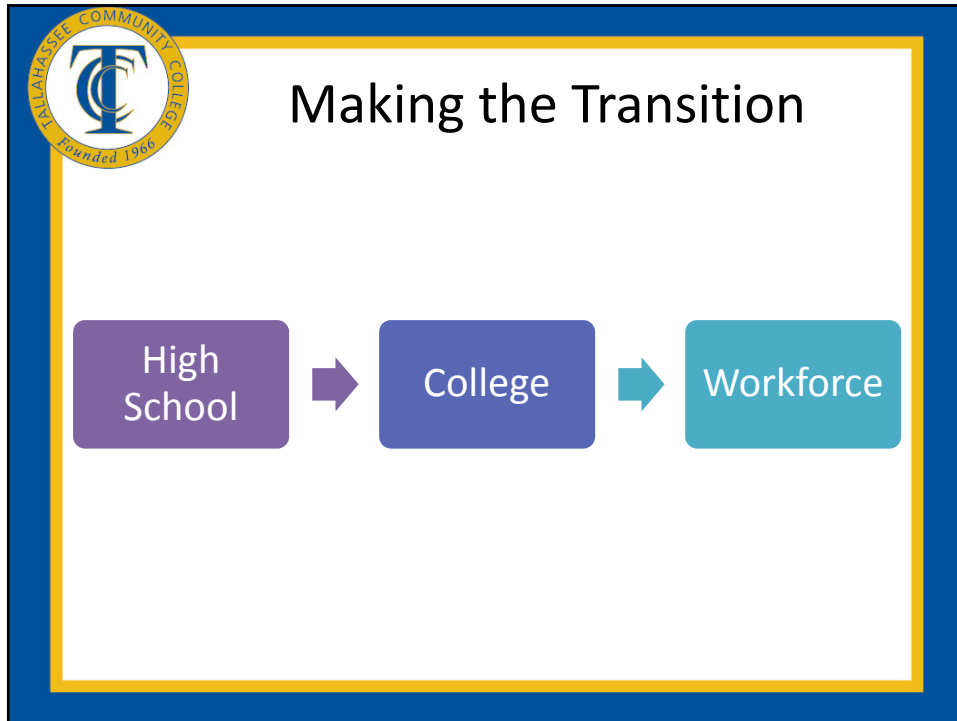
- Associate in Arts (university transfer)
- Associate in Science (go to work/some transfer articulations)
- Credit Certificates (go to work)
- Post Secondary Adult Vocational Certificates (go to work)
- On campus and online courses and programs





Opportunities to Engage

- Golden Guarantee Program
- Honors Program
- Model United Nations
- Study Abroad
- STEM Center
- Clubs and Organizations
- Student Government
- Service Learning
- Volunteer Activities
- Campus Events
- Intramurals
- Internships
- Job Fairs





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- ## Three Things to Think About
- What does college readiness mean?
 - What does career readiness mean?
 - How can we guide and empower students to make the most of their potential?
- The slide lists three key considerations for students and educators. The text is presented in a black, sans-serif font against a white background, enclosed in a blue-bordered frame with a yellow inner border.



“College and Career Readiness” Definitions

- “Knowledge, skills, and academic preparation needed to **enroll and succeed in introductory college credit-bearing courses** within an associate or baccalaureate degree program without the need for remediation” –Florida DOE
- Similar to Achieve, ACT
- “Provide students in every program of study with a rigorous academic core curriculum” **AND** “Equip all students with 21st-century skills through high-quality career/technical programming”
- “Guarantee students have the support needed to meet readiness standards for **college, careers, OR both**” - SREB, 2009
- Similar to Stone and Lewis, NRCCTE



Soft Skills (Monster.com)

- Communication Skills
- Teamwork and Collaboration
- Adaptability
- Problem Solving
- Critical Observation
- Conflict Resolution



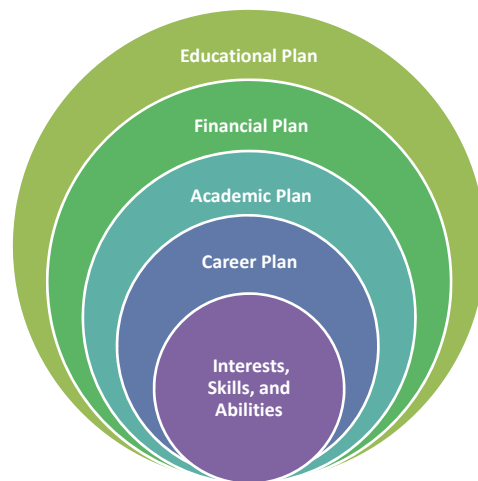
Research Shows.....

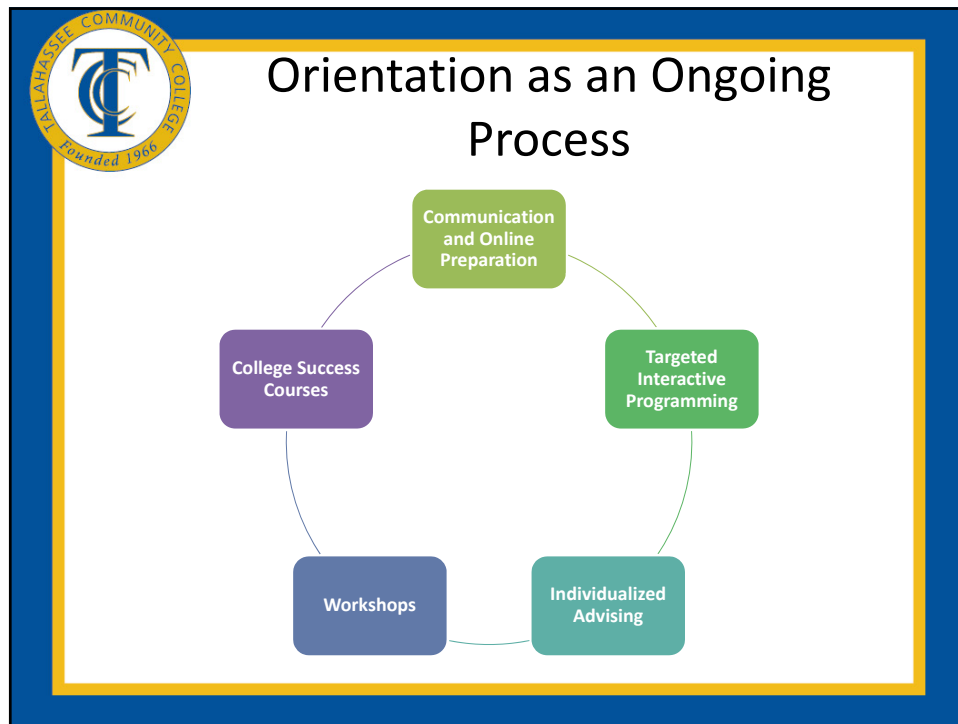
- Certificates, associate’s degrees, and bachelor’s degrees all confer significant earnings and employment payoff, but attending college attaining no credentials does not
- Students with “Some College but no degree” appear to fare no better in the young adult labor market than high school graduates

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A Pathway to Success





The slide, titled "My Career Plan", features the Tallahassee Community College logo in the top left corner. It contains a list of five main questions, with the last one having four sub-questions:

- What are my strengths and interests?
- What are my career goals?
- What jobs are available in my chosen career field?
- What is the earning potential for jobs that interest me?
- How much will it cost me to achieve my long term career goal?
 - Tuition and fees
 - Books and materials
 - Transportation
 - General living expenses



Career Planning Resources

Skills and abilities assessments:

[Career Center](#)

- MyCareerShines
- Courses
 - Career Planning
 - College Success





My Academic Plan

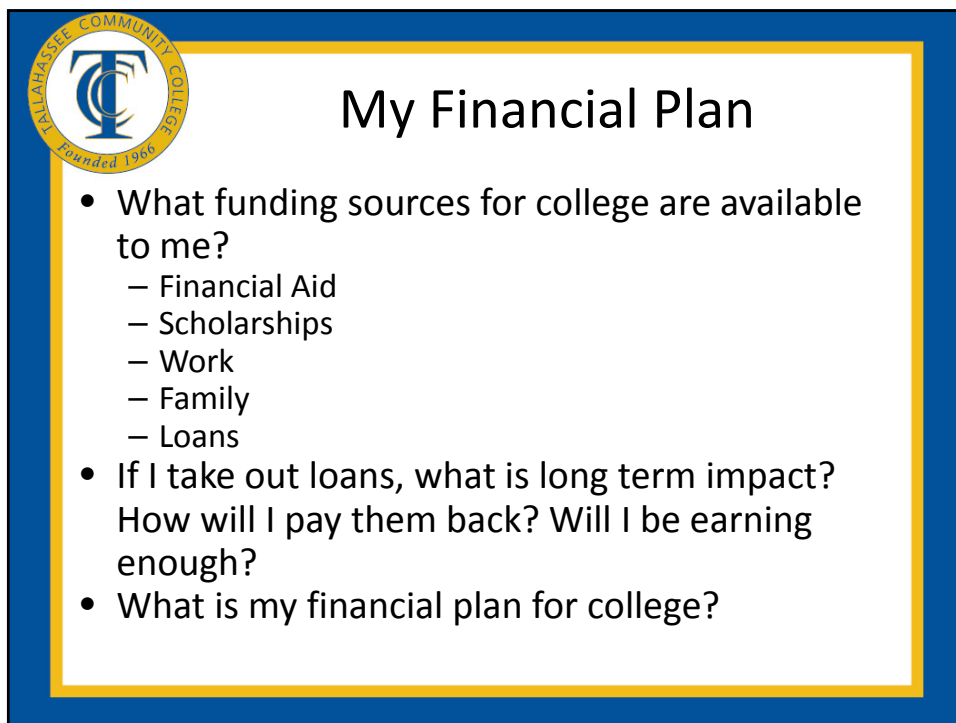
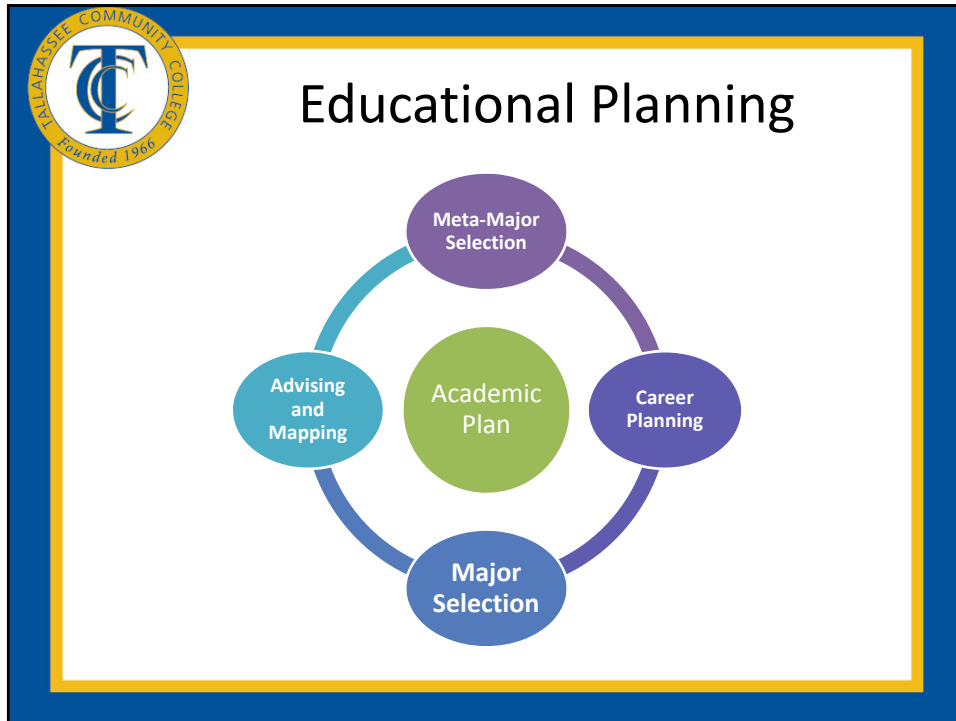
- What meta-major and majors align with my career goal?
- What are the educational/degree requirements for jobs in my chosen field?
- What are the time requirements? How long will it take me? What kind of learning support will I need?
- Are there credentials I can earn along the way?
- What is my academic plan for achieving my educational and career goals?
- What personal issues and responsibilities might impact my success? What is my plan for managing them?
- What is my plan for using support resources available to me?



Academic Planning Resources


- TCC Advisors in the High Schools
- Guidance Counselor Resources and Training
- Assessment and developmental education courses
- [Student Success and Retention](#)
 - TCC SOAR
 - Meta-majors
 - Maps
 - Careers
 - Stackable Credentials
- [Learning Commons](#)



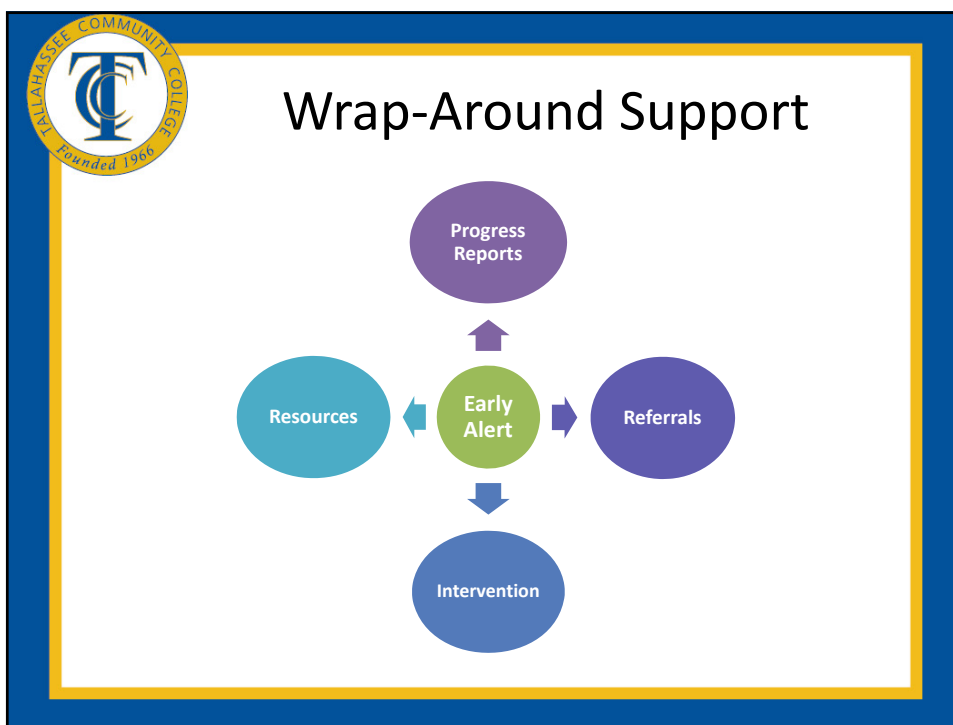



The slide is titled "My Financial Plan" and is enclosed in a blue border with a yellow inner border. In the top-left corner is the Tallahassee Community College logo, identical to the one in the first slide. The main content is a bulleted list of questions and considerations related to financial planning for college.

- What funding sources for college are available to me?
 - Financial Aid
 - Scholarships
 - Work
 - Family
 - Loans
- If I take out loans, what is long term impact? How will I pay them back? Will I be earning enough?
- What is my financial plan for college?

 **Resources**

- Scholarships and TCC Foundation
- [Financial Aid Office](#)
- [360 degrees of Financial Literacy](#)





My Success

A comprehensive plan that integrates an academic plan, support resources, and a financial plan to achieve career goals



My Educational Plan





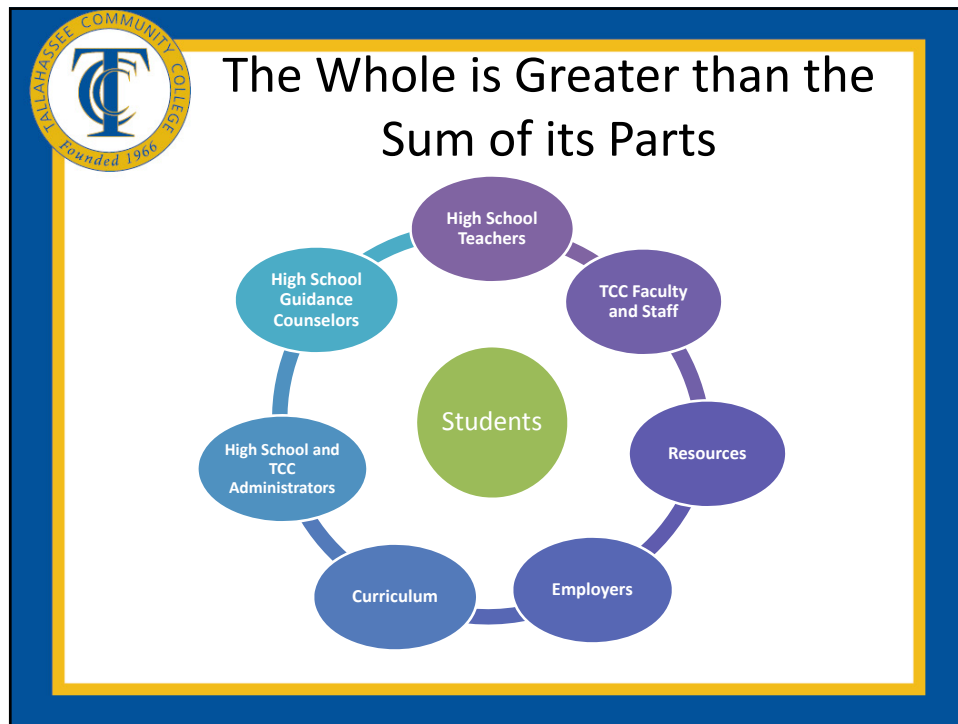
Title III Activity

- Infuse Student Support Services with Career Oriented Pathways
- Redesign key courses within meta-majors to include career related experiences and assignments – help them to the relevance of course content to career objectives



Working Together we Can

- Help students:
 - See the benefit of earning a credential (share the research and data)
 - Understand the different pathways and opportunities
 - Build on strengths and rise to challenges
 - Learn how to access and take advantage of resources
 - Understand that success requires effort
 - Develop the soft skills employers are looking for
 - Understand personal finance and develop strategies
- Collaborate to
 - Assure an articulated curriculum
 - Build in experiences and assignments that connect content to real life/work
 - Build in opportunities to teach financial literacy
 - Assure that supports are in place for all students
 - Build relationships with employers
 - Collaborate across institutions to assure preparation, transition, support and credential completion



The complex block is titled "Contact Information". It features the Tallahassee Community College logo in the top-left corner, which includes the text "Tallahassee Community College" and "Founded 1966". The main text in the block reads: "Sally P. Search, Ph.D.", "Vice President For Student Affairs", and the email address searchs@tcc.fl.edu.