

ATEC SERVICES

Technical Support

ATEC provides educational policymakers, administrators, and practitioners in the four-state region with a wide range of *on demand solution strategies*. The project leadership team and its partners offer broad experience and considerable expertise on matters relating to education, research and evaluation, and applications of educational technology.

Professional Development

Professional development services and online support for educational leaders, trainers of teachers, technical support personnel, and school-based professionals are critical components of ATEC. ATEC and its partners support seminars, workshops, and online support services designed to help local education agencies ensure that teachers are able to use available learning technologies. Its priority is to develop a cadre of teacher-mentors and coaches who work with schools serving traditionally underserved and low-achieving student populations.

Research and Evaluation Studies

ATEC draws upon highly qualified researchers and analysts who are working on other education studies conducted by the ATEC partners. These studies involve interactions with regional educational research centers, state officials, and participating school officials. ATEC assumes the responsibility for monitoring the quality of these studies and for reports that translate findings to actual educational policy and program decision-making.

ATEC RESOURCE CONTACTS

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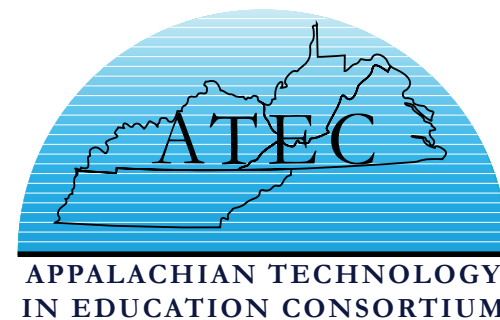
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Enhancing Education Through the Use of Technology



ATEC is a Regional Technology in Education Consortium funded by a grant from the U.S. Department of Education.

WHO WE ARE

ATEC is one of ten Regional Technology in Education Consortia (R*TEC) funded by the U.S. Department of Education. Its mission is to help states, school districts, and educational institutions use advanced technologies to improve teaching, learning, and student achievement. ATEC is headquartered at The CNA Corporation (CNAC). Its partners include the Appalachian Region Systemic Initiative (ARSI) in Lexington, KY; The EdVenture Group in Morgantown, WV; and the University of Memphis in Memphis, TN.

ATEC supports and works in collaboration with the states of Kentucky, Tennessee, Virginia, and West Virginia. The project provides the region with a wide range of services, including technical assistance, workshops for state and local school



officials, online information services, and research and policy analysis. ATEC is also involved in promoting partnerships and cooperative endeavors that may involve several states, other R*TECs, university research centers, independent national or regional service providers, and expert consultants. R*TECs have been directed to assist states in the implementation of *Title 2, Part D* of the *No Child Left Behind Act of 2001*. This charge involves helping states identify evidence-based policies and programs to ensure that available technologies are effectively integrated and support the states' standards for learning. Within the policy framework of the new Act, ATEC's principal mission is to assist states and local school districts in identifying effective programs and practices for improving and extending opportunities for learning.



ATEC RESOURCE PARTNERS

The CNA Corporation is a non-profit research and development corporation that excels in finding practical cost-effective solutions to complex policy and social science problems. For more than half a century, CNAC has applied scientific methods to solving its clients' problems and helping them find creative ways to improve their businesses and communities.

The Appalachian Region Systemic Initiative assists educators in rural and economically disadvantaged school districts in Appalachia in achieving greater understanding of mathematics, science, and technology. ARSI's targeted area includes 66 counties within Kentucky, North Carolina, Ohio, Tennessee, Virginia, and West Virginia.

The EdVenture Group is a 501(c)(3) non-profit organization serving educators, businesses, and communities through business and education programs, technology and computer training, and specialized courses for personal and professional growth and development. The organization currently manages many large-scale education and workforce projects, including two nationally funded projects from the U.S. Department of Education.

University of Memphis College of Education and Center for Research in Educational Policy are widely regarded and on the forefront of educational research and technology applications in urban settings. ATEC's professional development programs are built on the Center's support network, which involves onsite training and a web-based support system.